

## University of Pittsburgh at Bradford RN-BSN End of Program Student Learning Outcomes Survey

### FACULTY RATINGS

Upon graduation, **FACULTY rate** the extent to which you believe you achieved the ASN Program Student Learning Outcomes

**Rating Scale:** 1 = Not at all <----- to -----> 5 = A great deal

<b>FACULTY: RN-BSN STUDENT LEARNING OUTCOMES</b>	<b>Mean Score Class of 2019</b>	<b>Mean Score Class of 2020</b>	<b>Mean Score Class of 2021</b>
1) Utilize the nursing process as a basis for decision-making in the provision of safe, holistic, quality client-centered care to meet the needs of diverse individuals, families, and the community.	5	5	5
2) Synthesize and integrate the concepts/theories assimilated from natural, social sciences, nursing and nursing research in the planning, prioritization, and delivery of safe quality care and health promotion for diverse patients, families and communities utilizing clinical data and literature to support decisions and evaluate outcomes of care.	4.5	4.67	4.67
3) Utilize appropriate communication techniques and group process skills in collaborating with individuals, families, community and the health care team while demonstrating a self-awareness of potential barriers to communication in diverse patient settings.	4.75	4.56	4.83
4) Integrate and utilize theories of leadership and management in working with, health care team, individuals, families and the community to manage care for individuals, families, and groups, promoting continuity of care in a cost-effective manner while recognizing and practicing within the organizational culture and maintaining accountability for individual nursing practice.	5	3.89	4.83
5) Demonstrate a spirit of inquiry through the identification of questions in need of study, critiquing published research, and using available evidence as a foundation to facilitate change and propose creative, innovative, or evidence-based solutions to clinical practice problems and support quality improvement initiatives.	4.25	4.11	4.83
6) Identify continuing education needs and develop of a plan for continued professional education and learning activities that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients, families, and communities.	5.0	4.22	5.0
7) Utilize current technology effectively and efficiently to communicate, manage knowledge, mitigate error, support decision making and accomplish goals related to the delivery of safe, quality care for diverse individuals, families and the community.	4.25	5.0	4.0
8) Demonstrate decision making and purposeful actions that are consistent with the standards of nursing practice and within the ethical and legal framework of nursing when working with individuals, groups, and the community	4.0	5.0	5.0

## University of Pittsburgh at Bradford RN-BSN End of Program Student Learning Outcomes Survey

### GRADUATE RATINGS

Upon graduation, **Graduates rate** the extent to which you believe you achieved the RN-BSN Program Student Learning Outcomes

**Rating Scale:** 1 = Not at all <----- to -----> 5 = A great deal

<b>Graduate: RN-BSN STUDENT LEARNING OUTCOMES</b>	<b>Mean Score Class of 2019</b>	<b>Mean Score Class of 2020</b>	<b>Mean Score Class of 2021</b>
1) Utilize the nursing process as a basis for decision-making in the provision of safe, holistic, quality client-centered care to meet the needs of diverse individuals, families, and the community.	3.75	4.67	4.4
2) Synthesize and integrate the concepts/theories assimilated from natural, social sciences, nursing and nursing research in the planning, prioritization, and delivery of safe quality care and health promotion for diverse patients, families and communities utilizing clinical data and literature to support decisions and evaluate outcomes of care.	4.25	4.67	4.10
3) Utilize appropriate communication techniques and group process skills in collaborating with individuals, families, community and the health care team while demonstrating a self-awareness of potential barriers to communication in diverse patient settings.	4.25	4.67	4.40
4) Integrate and utilize theories of leadership and management in working with, health care team, individuals, families and the community to manage care for individuals, families, and groups, promoting continuity of care in a cost-effective manner while recognizing and practicing within the organizational culture and maintaining accountability for individual nursing practice.	4.25	4.67	4.6
5) Demonstrate a spirit of inquiry through the identification of questions in need of study, critiquing published research, and using available evidence as a foundation to facilitate change and propose creative, innovative, or evidence-based solutions to clinical practice problems and support quality improvement initiatives.	4.75	4.78	4.80
6) Identify continuing education needs and develop of a plan for continued professional education and lifelong learning activities that reflect integrity, a commitment to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients, families, and communities.	4.25	4.56	4.4
7) Utilize current technology effectively and efficiently to communicate, manage knowledge, mitigate error, support decision making and accomplish goals related to the delivery of safe, quality care for diverse individuals, families and the community.	4.5	4.78	4.2
8) Demonstrate decision making and purposeful actions that are consistent with the standards of nursing practice and within the ethical and legal framework of nursing when working with individuals, groups, and the community.	4.5	4.89	4.4