

EARLY LEVEL EDUCATION (PreK-4)

undergraduate program

Consistent with the overall mission of the University of Pittsburgh at Bradford, the Bachelor of Science degree in Early Level Education includes a liberal arts core curriculum, much of which is taken during the first two years of study.

Employment Opportunities:

Counselors

Education Administrators

Librarians

Teachers—K-4

Teachers—preschool

Teachers—special education

Human Resources Specialist

Camp Administration

Child Care Worker

Librarian

Curriculum Specialist

College or University

Professor

Museum Curator

Education Coordinator

(Religious)

Social Worker

Athletics Coach

Child Psychologist

Recreational Administrator

Speech Therapist



Early Level Education (PreK-4) teachers teach academic, social, and motor skills to students in grades PreK-4th grade. They develop teaching outlines and lesson plans, give lectures, facilitate discussions and activities, keep class attendance records, assign homework and evaluate student progress. They

counsel students when adjustment and academic problems arise, and discuss pupils' academic and behavioral attitudes and achievements with parents.

Early Level Education majors at Pitt-Bradford take courses in Educational Methods, Child Development, Psychology, Technology and a variety of subject specific teaching courses. Education majors receive hands-on training by observing classrooms, hosting elementary school children at events on campus, and student teaching.

Required Skills:

- Instructing and Training
- Directing
- Critical Thinking
- Communication
- Decision Making
- Evaluating
- Organization
- Planning

Possible Employers:

- School Systems
- Nonprofit Organizations
- Child Care Providers
- Consulting Firms
- Libraries
- Colleges or Universities
- Human Resources Departments
- Marketing Firms

PROFESSIONAL ORGANIZATIONS:

National Education Association

National Association for the Education of Young Children

National Academy of Education

National Associate of State Boards of Education

www.nea.org

www.naeyc.org

www.naeducation.org

www.nasbe.org

FIND OUT MORE ABOUT CAREERS IN EARLY LEVEL EDUCATION AT:

What Teachers Should Know and Be Able to Do

ProTeacher Directory

Occupational Outlook

Career Services

www.nbpts.org

www.proteacher.com

<http://www.bls.gov/oco/ocos317.htm>

www.upb.pitt.edu/career.aspx



Early Level Education (PreK-4) (BS) – Curriculum Guide

Student Name:

Advisor:

GENERAL EDUCATION REQUIREMENTS

COMPETENCIES

(Minimum grade of C- required in all competencies)

- FS 0102 Freshman Seminar
(If transferring in fewer than 18 credits)

Writing

- ENG 0101 English Composition I
 ENG 0102 English Composition II

Mathematics

- * MATH 0098 College Algebra II or Higher
(MATH 0110 recommended)

THE HUMAN EXPERIENCE

- Students are required to complete two courses designated
 as “Global”

ARTS & LETTERS *(ONE course MUST be literature;
ONE course MUST be a creative, fine or performing Arts course)*

- Literature
 Art or Music or Theatre
 EDUC 0255 Readings in Children’s Literature

BEHAVIORAL, ECONOMIC, & POLITICAL SCIENCES

(Two different categories must be represented)

- PSY 0101 Introduction to Psychology
 SOC 0101 Introduction to Sociology
 Economics or Political Science

HISTORY, CULTURES, & PHILOSOPHICAL INQUIRY

(ONE course MUST be History, and ONE course must be Cultures or Philosophical Inquiry)

- HIST 0106 US History I or HIST 0107 US History II
 *GEOG 0101 World Regional Geography **OR**
GEOG 0102 Geography of North America (GE)
 Cultures or Philosophy
**non-western course*

PHYSICAL, LIFE, & COMPUTATIONAL SCIENCES

(ONE course must be a Physical Science, ONE must be a Life Science and ONE must include a lab)

- Physical Science
 Life Science
 MATH
 Lab

PHYSICAL EDUCATION

- PEDC

*MATH 0098 does not meet the mathematics competency at the Pittsburgh campus

MAJOR / CORE RELATED COURSES

- EDUC 0204 Introduction to Education
 EDUC 0215 English Language Learners
 EDUC 0220 Special Education Law
 EDUC 0225 the Developing Child: Birth-Primary Years
 EDUC 0230 Family & Community Relationships
 EDUC 0235 Instructional Design
 EDUC 0255 Readings in Children’s Literature (GE)
 EDUC 1301 Instructional Technology
 EDUC 1302 Assessment Techniques
 EDUC 1306 Classroom Management
 EDUC 1309 Differentiated Reading Instruct. & Intervention
 EDUC 1312 Lang. Develop. & Early Literacy Foundations
 EDUC 1318 Early Math Foundations
 EDUC 1320 Art, Music & Movement Methods
 EDUC 1322 Social Studies Methods (preK-4)
 EDUC 1324 Math methods for Primary Grades (2-4)
 EDUC 1325 Development of Exceptional Children
 EDUC 1327 Science Methods (PreK-4)
 EDUC 1330 Educating Exceptional Children
 EDUC 1332 Literacy Foundations for Primary Grades (2-4)
 EDUC 1345 Educational Theories and Practices
 EDUC 1350 Educational Psych. and Measurement
 EDUC 1451 Capstone: Education
 EDUC 1481 Student Teaching

All courses in the major must be completed with a C- or higher and a 3.0 grade point average must be maintained, in the major and overall.

TOTAL DEGREE REQUIREMENTS = 127 CREDITS

According to your Degree Progress Report in MY.PITT.EDU upon successful completion of the current term:

You will have EARNED _____ credit hours

You NEED _____ for 124 credit hours required for graduation.

You will have earned _____ credit hours of Upper Level course work.

You NEED _____ for the 30 credit hours required for graduation.

NOTE: This guide is unofficial. Completing the requirements on this sheet does NOT guarantee degree completion. Official degree completion information can be found in **MY.PITT.EDU**. Contact your Faculty Advisor and/or the Registrar’s Office with questions or concerns.