A degree in communication disorders can lead to a satisfying and rewarding career in health care, medicine, research, or education. Communication science and disorder degree programs prepare students to diagnose and treat a variety of hearing and speech disorders in children, the elderly, or patients who have suffered speech or hearing trauma.

Communication disorder degree programs focus on the basics of understanding speech, language, and hearing processes, as well as preparing the student to diagnose specific communication disorders. Students can move on to a graduate program to become a speech pathologist or audiologist, or they can use their communication disorder training right out of college to work for a public or private school as a special education teacher or speech therapist.

A Speech-Language Pathologist deals with the prevention, diagnosis and treatment of a wide range of communication disorders. Some of the tasks performed include:
- identification of communication disorders through screening of hearing, speech, language functions;
- assessing, diagnosing and treating childhood speech and language disorders including articulation, phonology, fluency, voice and language;
- assessing, diagnosing and treating neurogenic speech and language/cognitive disorders in adults as a result of stroke, traumatic head injury or other neurological disorders;
- assessing and developing rehabilitation for disorders of oral-pharyngeal function (e.g. dysphagia and related disorders);
- assessing, selecting and developing augmentative and alternative communication systems for children and adults and providing training in their use.

An Audiologist deals with the prevention, identification and measurement of hearing loss and the rehabilitation of individuals with hearing impairments. Some of the tasks performed by an Audiologist include:
- identification of communication disorders through screening of hearing, speech, and language functions;
- facilitating the conservation of auditory system function - developing environmental and occupational hearing and conservation programs;
- assessing, diagnosing, preventing and providing rehabilitation for peripheral and central auditory system dysfunctions;
- selecting, fitting and dispensing of amplification, assistive listening and alerting devices and providing training in their use;
- providing aural rehabilitation and related counseling services to hearing-impaired individuals and their families.

FIND OUT MORE ABOUT CAREERS IN COMMUNICATION SCIENCE & DISORDERS AT:

University of Pittsburgh-Oakland CDS  www.shrs.pitt.edu/CSD/
American Speech-Language-Hearing Association  www.asha.org
Speech Pathology  www.speechpathology.com
American Academy of Audiology  www.audiology.org
Pre-Communication Science & Disorders – Curriculum Guide

Student Name:  PS#

Students considering a career in speech-language pathology or audiology can identify their career goals by following the Pre-Communication Science & Disorders advising track. PLEASE NOTE: this is not an official Pitt-Bradford major.  A professional career in speech-language pathology or audiology requires further graduate study in an accredited program and completion of a clinical fellowship year.

PRE-COMMUNICATION SCIENCE & DISORDERS

Students interested in Communication Science & Disorders apply for admission to the communication science program at Pitt-Oakland after successful completion of at least 45 of the 60 required general education credits at Pitt-Bradford. Students may complete some of their required general education courses after they have relocated to Pitt-Oakland. There is no minimum grade requirement for each course, but students must earn a cumulative GPA of at least 2.75 (2.5 provisionally). The required 60 general education credits should be distributed as follows:

- Art or Music (3)
- Art, Music, Literature or Creative Expression (3)
- Behavioral Science (3): PSY 0101 Introduction to Psychology
- Biological Science (4): BIOL 0101 Introduction to Cell and Molecular Biology OR
  BIOL 0112 Human Biology OR
  BIOL 0212/*0222 Human Anatomy and Physiology I (*Beginning Fall Semester 2013)
- Child Development/Developmental Psychology (3) PSY 0202 Child Development
- Cognitive processing/neuroscience/biopsychology (3)
- English Composition (3): ENG 0101 English Composition
- Intensive Writing (3):
- English or American Literature (3)
- Foreign Language I (3): SPAN, FR, GER 0101 (satisfied by 3 years high school foreign language)
- Foreign Language II (3): SPAN, FR, GER 0102 (satisfied by 3 years high school foreign language)
- History (3)
- International Cultures (3)
- International Cultures (3)
- International Cultures-Non-Western (3)
- Math (3): MATH 0098 College Algebra
- Physical Science (3-4): CHEM 0101 General Chemistry I OR
  PHYS 0101 Intro. to Physics OR
  PHYS 0201 Foundations of Physics
- Sociocultural Issues (3): SOC 0101 Introduction to Sociology
- Statistics (4): MATH 0133 Statistics OR
  ECON 0204 Statistical Methods OR
  PSY 0201 Statistics

Application for admission to the Pitt-Oakland Communication Science program should be made after completion of approximately 45 credits at Pitt-Bradford. At this time a student will complete a relocation application in Enrollment Services which is located in the Hangar Building.

Once final grades for the term have posted Enrollment Services will send the student’s relocation application to Pitt-Oakland. Pitt-Oakland’s School of Health and Rehabilitation Sciences will notify students of admission via Pitt Email.

Student with questions about the CSD program at Pitt-Oakland should contact
Department of Communication Science and Disorders
School of Health and Rehabilitation Sciences
University of Pittsburgh
4033 Forbes Tower
3600 Forbes at Atwood Street
Pittsburgh, PA 15260
(412) 383-6540